

🔊 Sounds and Spellings: *ce, ci*



fence



circus

Listen and Learn

🔊 Listen to each group of words. Choose the word with the sound you hear at the beginning of the word *see*.

1. city

kitty

pity

2. vent

dent

cent

3. pride

price

prime

4. ate

aid

ace

Talk Together

- 🔊 Listen and read. Find the words with the *s* sound spelled with the letters *ce* or *ci*.

Over to You

A Huge Rainstorm

The wind begins to blow harder and harder. The clouds look dark and angry. A storm can come fast. People race to bring their pets inside. The power might go out. People look for candles. They decide to stay away from windows. They find a safe place.

The rain comes. It fills the city streets. Strong winds bend the trees. Then, slowly, the clouds move on. The wind stops blowing. The wind made a mess, but it is quiet once the storm has gone.

Work with a partner.

Find the words with the sound you hear at the beginning of the word *see*. Take turns using the words in sentences.

- ◀ Read "A Huge Rainstorm" with a partner. Practice reading words with the sound you hear at the beginning of the word *see*.

Compound Words



Touch your nose with
your fingertips.

finger + tips = fingertips compound word

Learn the meanings of both words to understand the **compound word**.

finger

- We have five **fingers** on each hand.

+ tips

- **Tips** mean ends.

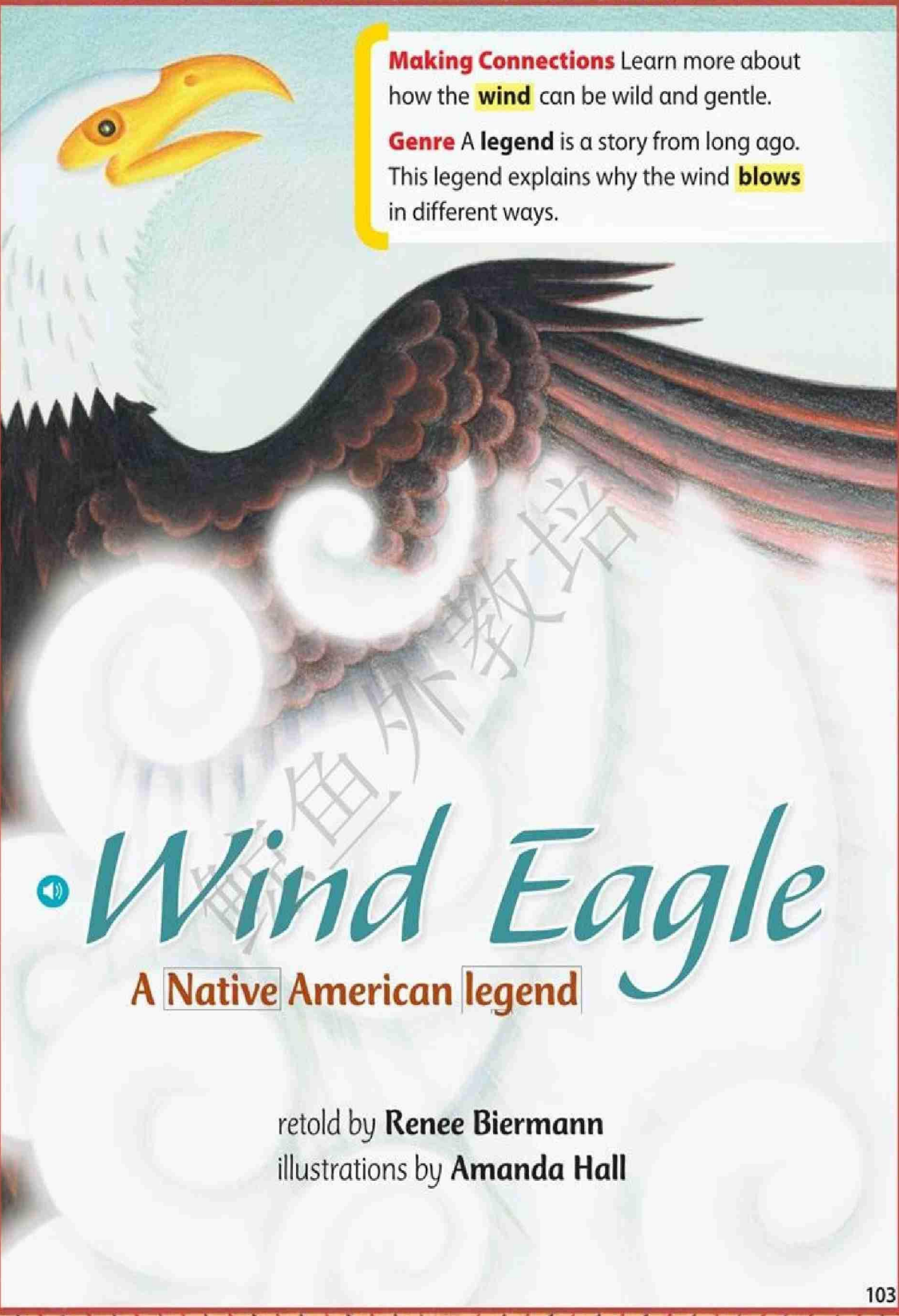
fingertips

- **Fingertips** are the ends of fingers.

Try It Together

Talk about the meaning of each compound word. Use the two shorter words to help you. Then draw a picture to show the compound word. Label your drawing.

rain	+	coat	=	raincoat
sun	+	glasses	=	sunglasses
snow	+	man	=	snowman



Making Connections Learn more about how the **wind** can be wild and gentle.

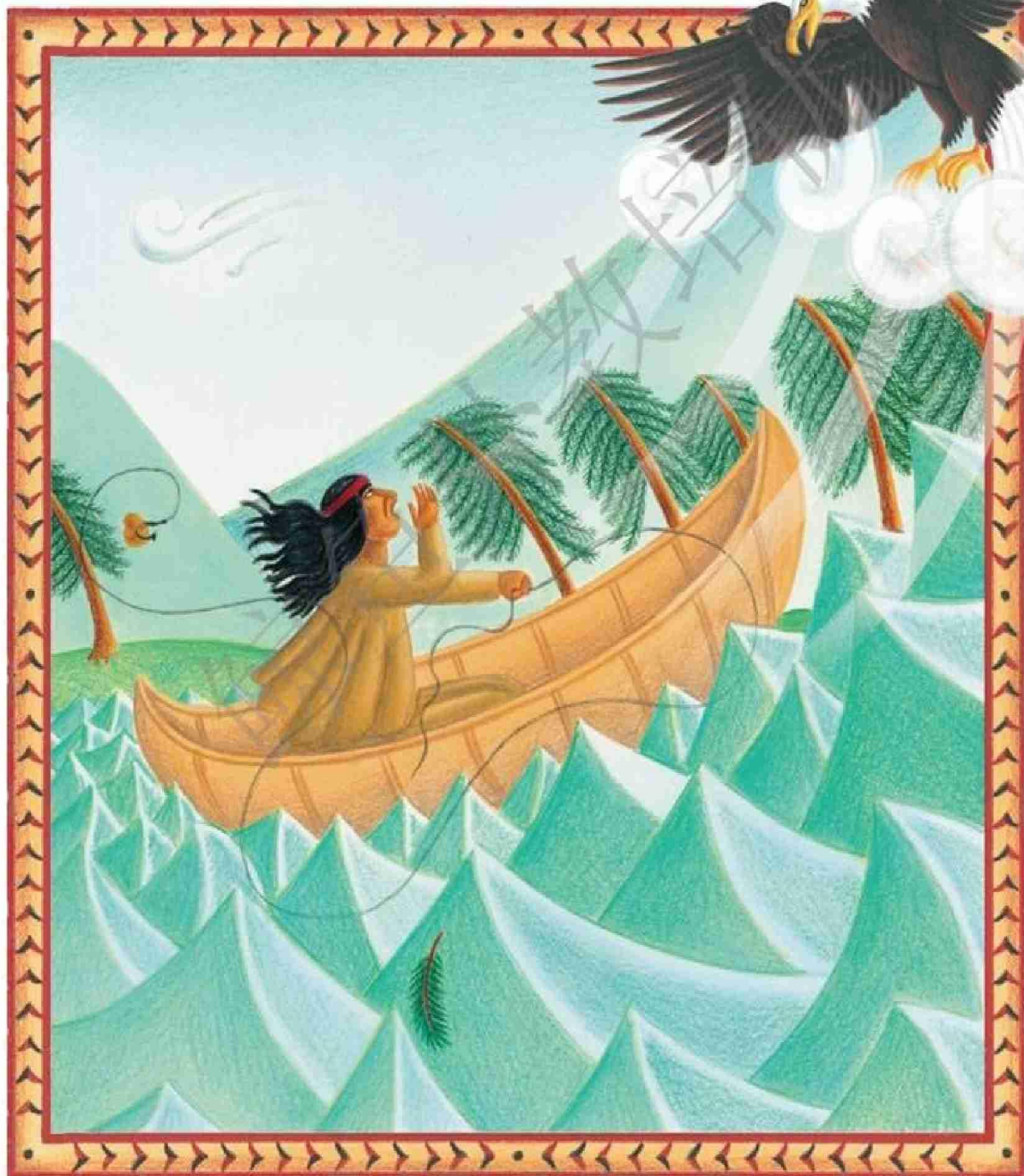
Genre A **legend** is a story from long ago. This legend explains why the wind **blows** in different ways.

• Wind Eagle

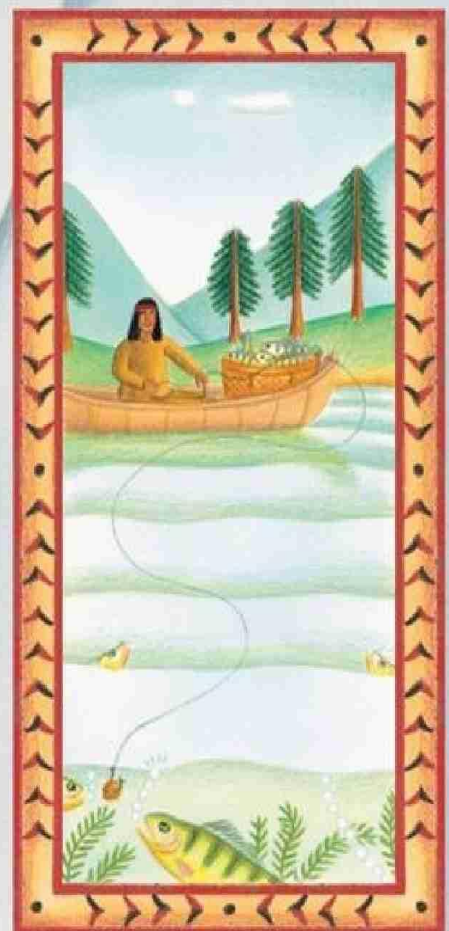
A **Native American legend**

retold by **Renee Biermann**
illustrations by **Amanda Hall**

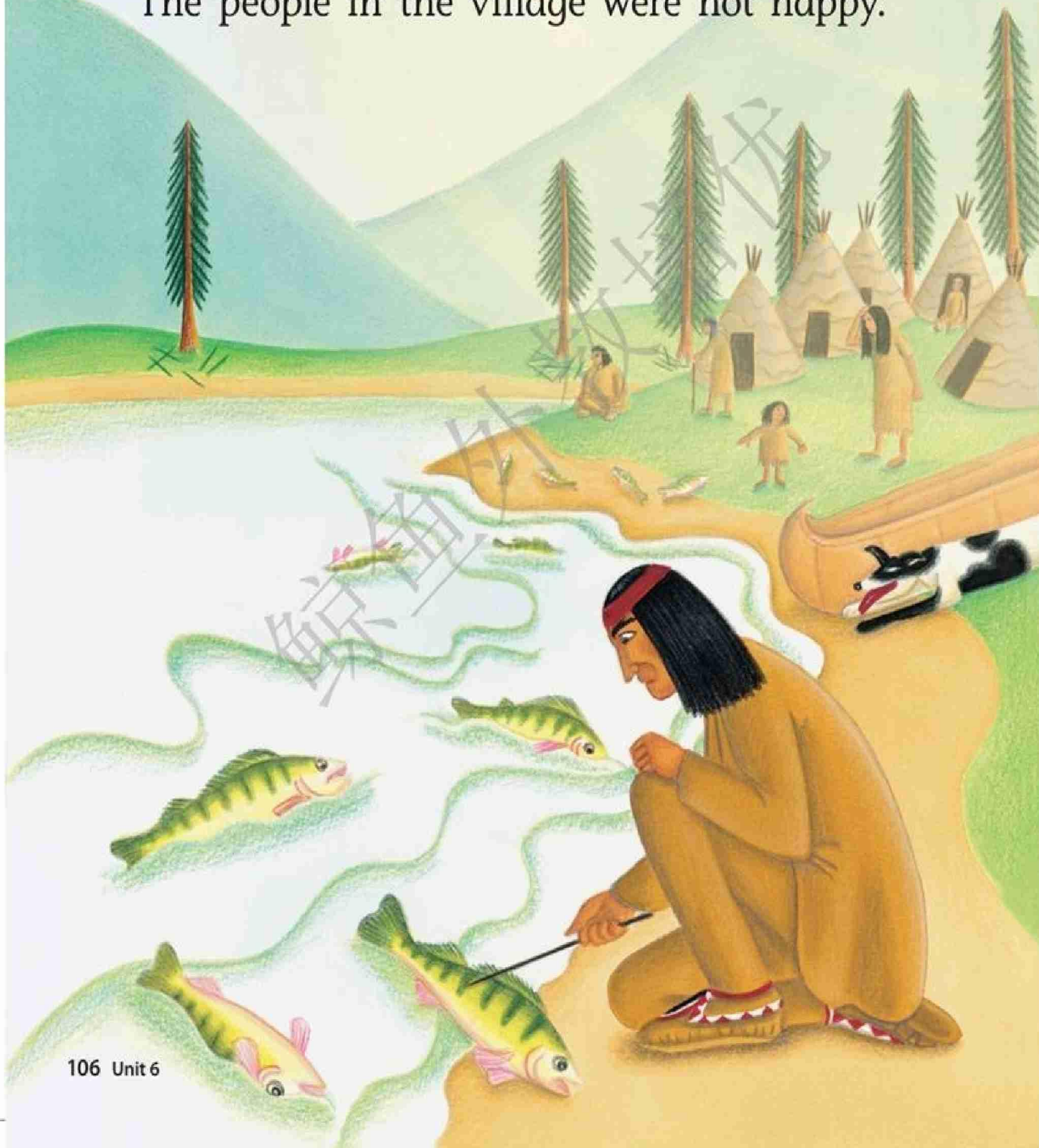
Gluscabi could not fish. There was too much **wind**. The wind pushed his boat. He went to see Wind Eagle. Wind Eagle was making too much wind!



Gluscabi put Wind Eagle in a hole.
Now there was no **wind**. Gluscabi
was happy. He could easily fish.



Weeks went by. Bad things started to happen because the **wind** did not **blow**. Everyone was hot. The fish began to die. The people in the village were not happy.



Gluscabi went to see Wind Eagle. Wind Eagle promised to make gentle **winds**. So Gluscabi took Wind Eagle out of the hole.

But on some days Wind Eagle forgets his promise. That's why some days **feel** very windy. ❖



Character's Action

In "Wind Eagle," what are the reasons for Gluscabi's actions?

Gluscabi's Actions	Reasons
Gluscabi went to see Wind Eagle.	There was too much wind. Gluscabi couldn't fish.
Gluscabi put Wind Eagle in a hole.	
Gluscabi went to see Wind Eagle again.	
Gluscabi took Wind Eagle out of the hole.	

Talk Together

Think about what you read and learned. What's wild about **weather**?

Sentence Types

There are four **types of sentences**.

Grammar Rules Sentence Types

1. A statement tells something. It ends with a period .	Gluscabi could not fish. period
2. A question asks something. It ends with a question mark .	Can you feel the wind? question mark
3. An exclamation shows strong feeling. It ends with an exclamation point .	There is too much wind! exclamation point
4. A command tells someone to do something. It starts with a verb. It ends with a period or an exclamation point .	Stop, Wind Eagle! exclamation point

Read a Sentence

What types of sentences are these? How do you know?

It was so hot!

The fish began to die.

Write a Sentence

Write a sentence about today's weather.

Read it aloud.